

Green Heaven Institute of Management and Research, Nagpur

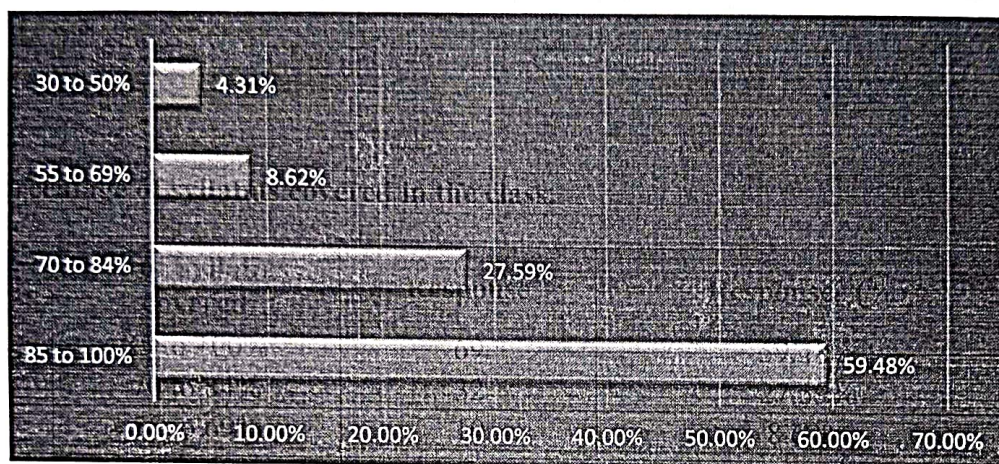
Institutional Performance Feedback Report 2023-24

In Higher Education systems, students are the most important stakeholders. They must play a central role in internal and external quality assurance, with their interest and participation being actively sought at all levels. To this end, we have collected feedback from our students using. An impressive 116 students out of 149 provided feedback responses, demonstrating their engagement and commitment to shaping the quality of their educational experience



1) Percentage of syllabus covered in the class.

Sr. No.	% of Syllabus covered	Response	Responses (%)
1	85 to 100%	69	59.48%
2	70 to 84%	32	27.59%
3	55 to 69%	10	8.62%
4	30 to 50%	5	4.31%
		116	100.00%

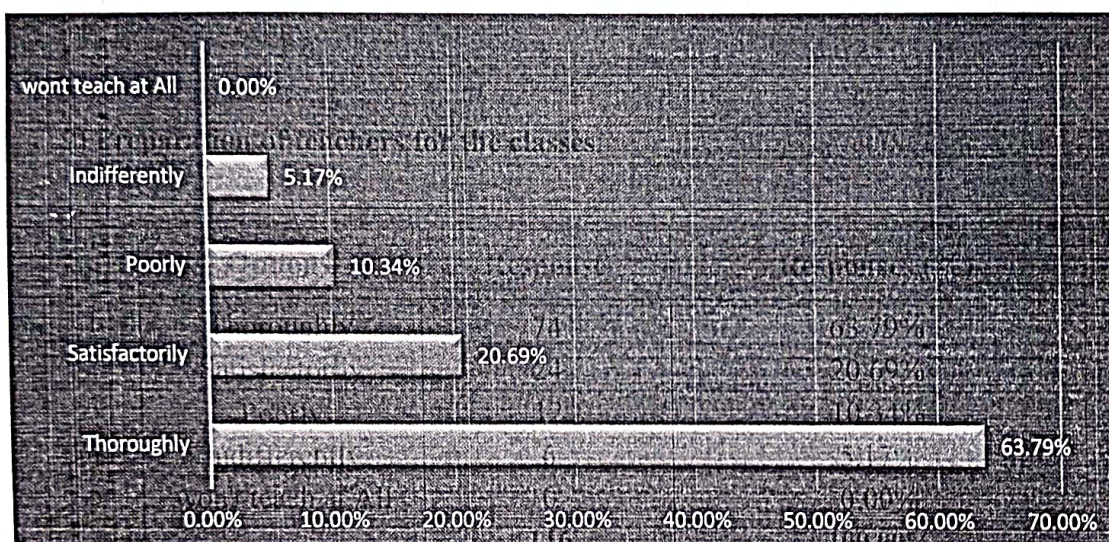


Analysis: The majority of students (59.48%) reported that 85-100% of the syllabus was covered, indicating a high level of academic rigor and thoroughness in the curriculum delivery. Additionally, a significant proportion of students (27.59%) reported that 70-84% of the syllabus was covered. However, a small but notable percentage of students (8.62%) reported that only 55-69% of the syllabus was covered, and a few students (4.31%) reported that less than 50% of the syllabus was covered.



2) Preparation of teachers for the classes.

Sr. No	Options	Response	Responses (%)
1	Thoroughly	74	63.79%
2	Satisfactorily	24	20.69%
3	Poorly	12	10.34%
4	Indifferently	6	5.17%
5	won't teach at All	0	0.00%
		116	100.00%

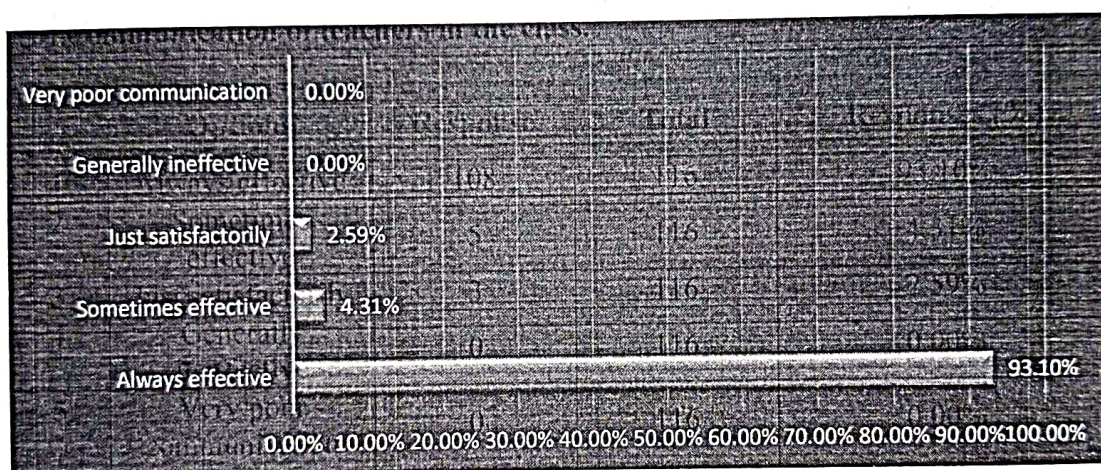


Analysis: The majority of teachers (63.79%) prepared thoroughly for their classes, indicating a high level of preparation and dedication to their teaching responsibilities. This is a positive sign, suggesting that most teachers are committed to delivering high-quality instruction to their students.



3) Communication of teachers in the class.

Sr. No.	Options	Response	Total	Responses (%)
1	Always effective	108	116	93.10%
2	Sometimes effective	5	116	4.31%
3	Just satisfactorily	3	116	2.59%
4	Generally ineffective	0	116	0.00%
5	Very poor communication	0	116	0.00%
		116	116	100.00%

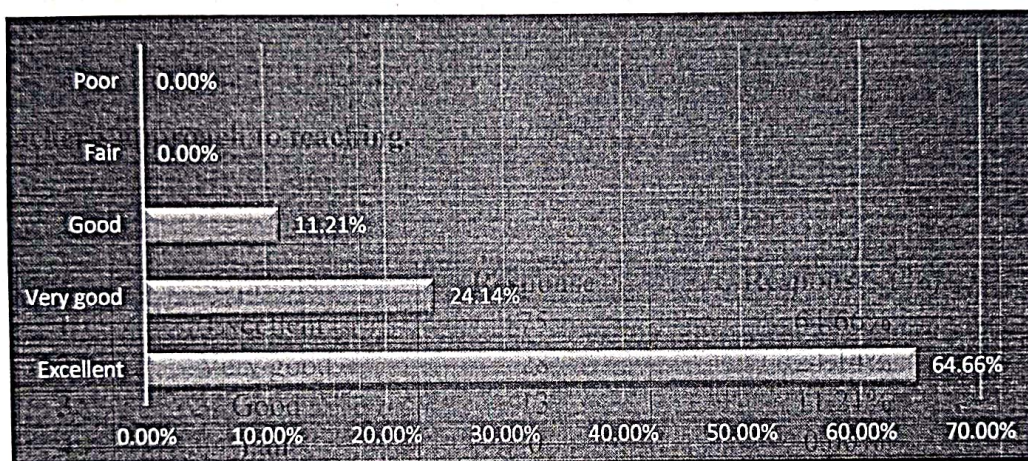


Analysis: The results of the survey indicate that the teachers are highly effective in their communication, with an overwhelming majority of 93.10% (108 respondents) reporting that they are always effective in their communication. This suggests that the teachers are able to convey information clearly, engage with students, and facilitate effective learning. Additionally, only a small percentage of teachers reported being sometimes effective (4.31%, 5 respondents) or just satisfactorily effective (2.59%, 3 respondents) in their communication. This indicates that the majority of teachers are consistently able to communicate effectively with their students.



4) The teacher's approach to teaching.

Sr.	Options	Response	Responses (%)
1	Excellent	75	64.66%
2	Very good	28	24.14%
3	Good	13	11.21%
4	Fair	0	0.00%
Sr.	Poor	0	0.00%
		116	100.00%

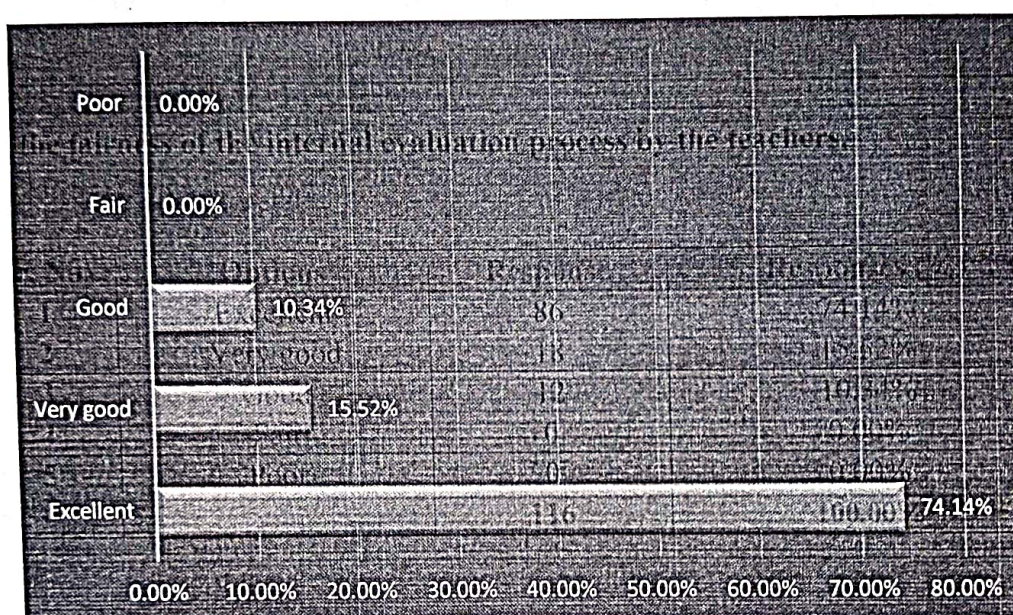


Analysis: The teaching quality at GHIMR has received a resounding endorsement from students, with a significant 64.66% rating the teachers' approach as excellent. Furthermore, an additional 24.14% of students have expressed their satisfaction by rating the teaching approach as very good. This overwhelmingly positive response suggests that the teaching at GHIMR is of a high standard. The institution's commitment to maintaining excellence in teaching is further reinforced by the regular monitoring and evaluation of teachers' academic work by the Academic Coordinator and Director. This ensures that teachers are held to high standards and are provided with feedback to continually improve their teaching practices.



5) Rating the fairness of the internal evaluation process by the teachers.

Sr. No.	Options	Response	Responses (%)
1	Excellent	86	74.14%
2	Very good	18	15.52%
3	Good	12	10.34%
4	Fair	0	0.00%
5	Poor	0	0.00%
		116	100.00%

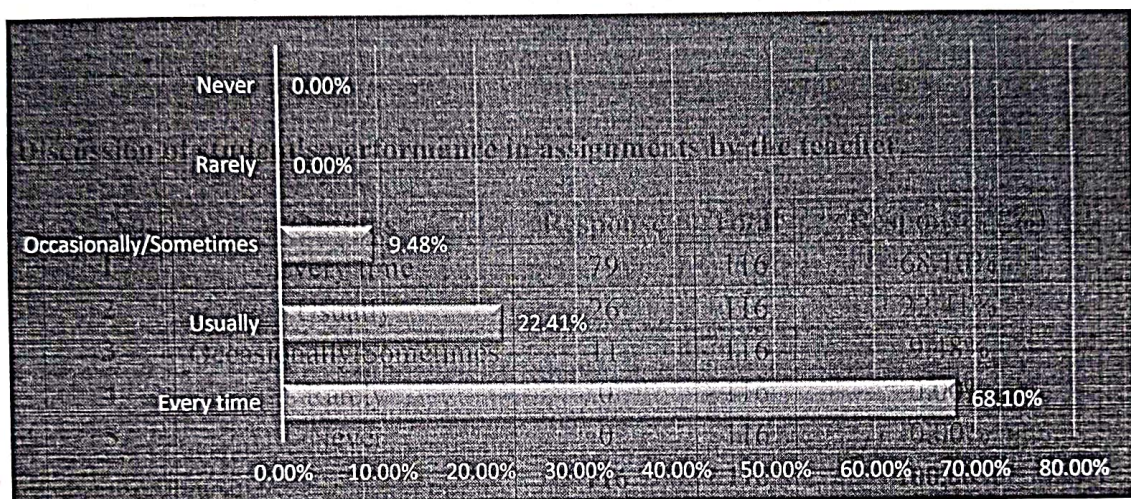


Analysis: Feedback from students revealed that the majority hold a positive view of the fairness of internal evaluation at GHIMR. Specifically, 74.14% of students rated it as "excellent", while 15.52% considered it "very good". Additionally, 10.34% of students thought it was "good". Overall, it can be concluded that internal evaluation is perceived as quite good at GHIMR. The internal evaluation process is based on a combination of factors, including attendance, class tests, assignments, and sessional examinations conducted at the college level at the end of each semester.



6) Discussion of student's performance in assignments by the teacher.

Sr. No.	Options	Response	Total	Responses (%)
1	Every time	79	116	68.10%
2	Usually	26	116	22.41%
3	Occasionally/Sometimes	11	116	9.48%
4	Rarely	0	116	0.00%
5	Never	0	116	0.00%
		116	116	100.00%

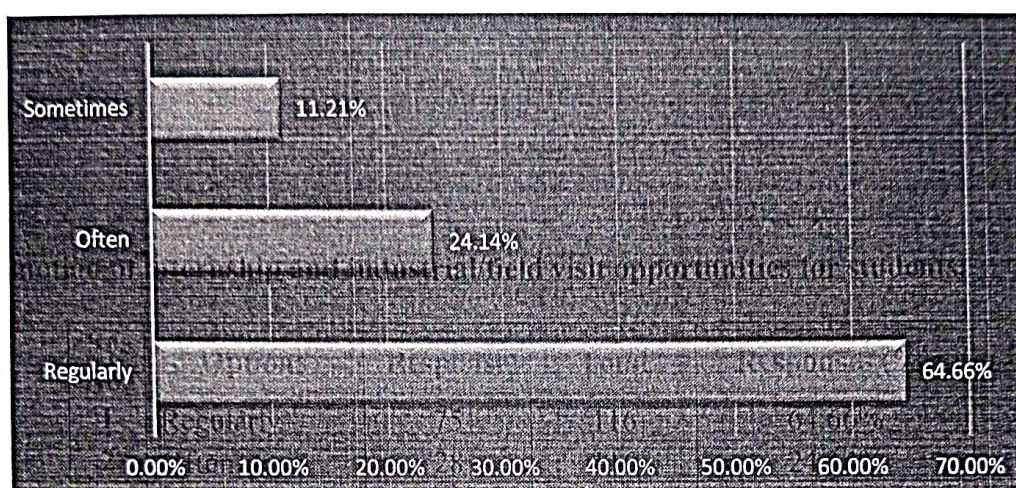


Analysis: A survey of students found that a significant majority had their assignment performance discussed with them. Specifically, approximately 68% of students reported that their performance was discussed with them every time, while 22% said it was usually discussed. This suggests that individualized feedback is a common practice, where students receive personalized guidance on their assignments. Furthermore, the discussion of assignments also involves a comparative analysis with students who have performed well, allowing students to learn from their peers and improve their writing and presentation styles in answer sheets.



7) Promotion of internship and industrial/field visit opportunities for students.

Sr. No.	Options	Response	Total	Responses (%)
1	Regularly	75	116	64.66%
2	Often	28	116	24.14%
3	Sometimes	13	116	11.21%
		116	116	100.00%

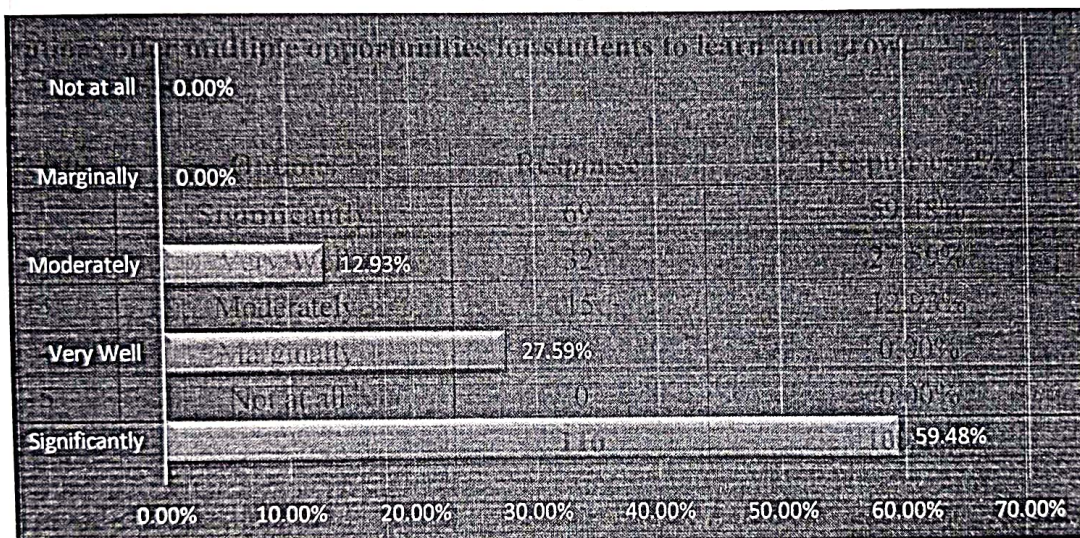


Analysis: When asked about their opinions on institution-promoted field visits and internships, a significant majority of students (64.66%) responded that they occur Regularly. In fact, the Institute ensures that students participate in at least one industrial visit per semester. Furthermore, a Summer Internship is a compulsory requirement for all students at the end of their second semester. Additionally, students are encouraged to embark on field visits to support their subject-related assignments, providing them with valuable hands-on experience.



8) Institutions offer multiple opportunities for students to learn and grow.

Sr. No.	Options	Response	Responses (%)
1	Significantly	69	59.48%
2	Very Well	32	27.59%
3	Moderately	15	12.93%
4	Marginally	0	0.00%
5	Not at all	0	0.00%
		116	100.00%

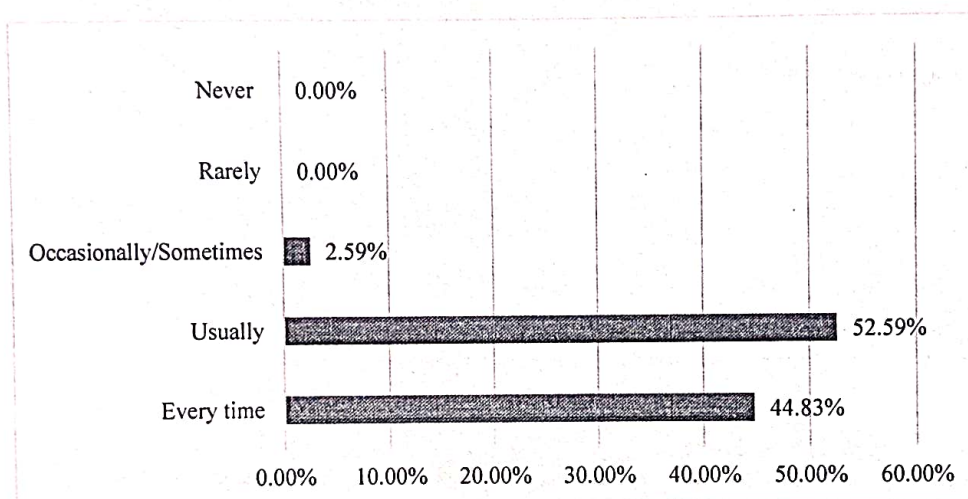


Analysis: When asked if the Institute provides multiple opportunities for growth, an overwhelming majority of students responded positively. In fact, nearly 59.48% of students said the Institute provides opportunities to grow significantly, while 27.59% stated it does so very well. It can be confidently concluded that GHIMR offers its students a multitude of opportunities to grow and develop. This is achieved through a student-centric approach, where students are given the autonomy to organize various programs and events in the college, with the guidance of faculty members. This empowering approach enables students to learn and grow in multiple ways, fostering their overall development.



Que No 9) Your mentor does a necessary follow-up with an assigned task to you.

Sr. No.	Options	Response	Responses (%)
1	Every time	52	44.83%
2	Usually	61	52.59%
3	Occasionally/Sometimes	3	2.59%
4	Rarely	0	0.00%
5	Never	0	0.00%
		116	100.00%

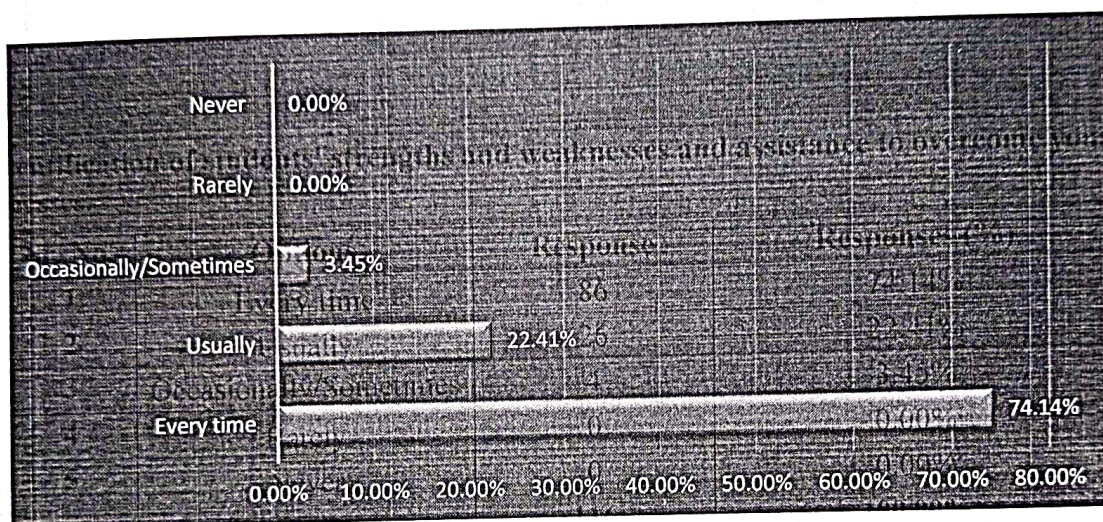


Analysis: When asked about the frequency of follow-up by their mentors on assigned tasks, a significant proportion of students responded positively. Specifically, around 44.83% of students stated that their mentor follows up with them every time, while approximately 52.59% said their mentor does so usually. This suggests that the mentorship program at GHIMR is effective in ensuring regular check-ins and guidance for students.



10) Identification of students' strengths and weaknesses and assistance to overcome your weaknesses.

Sr. No.	Options	Response	Responses (%)
1	Every time	86	74.14%
2	Usually	26	22.41%
3	Occasionally/Sometimes	4	3.45%
4	Rarely	0	0.00%
5	Never	0	0.00%
		116	100.00%

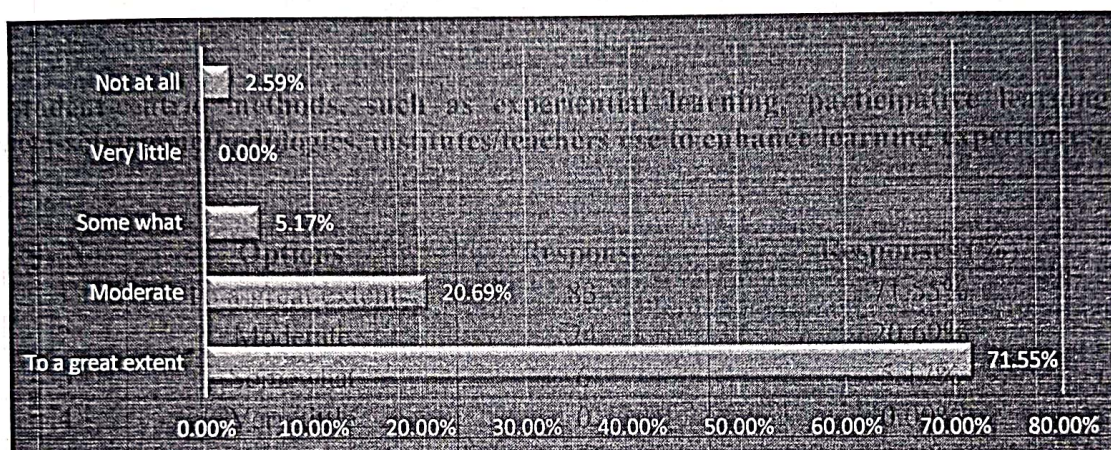


Analysis: When asked if their teachers identify their strengths and help them overcome their weaknesses, an impressive majority of students responded affirmatively. In fact, a significant 74.12% of students stated that their teachers do so every time, while around 22.41% said they do so usually. This overwhelmingly positive response suggests that the faculty at GHIMR are dedicated to providing personalized guidance and support to their students.



11) Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, institutes/teachers use to enhance learning experiences.

Sr. No.	Options	Response	Responses (%)
1	To a great extent	83	71.55%
2	Moderate	24	20.69%
3	Somewhat	6	5.17%
4	Very little	0	0.00%
5	Not at all	3	2.59%
		116	100.00%

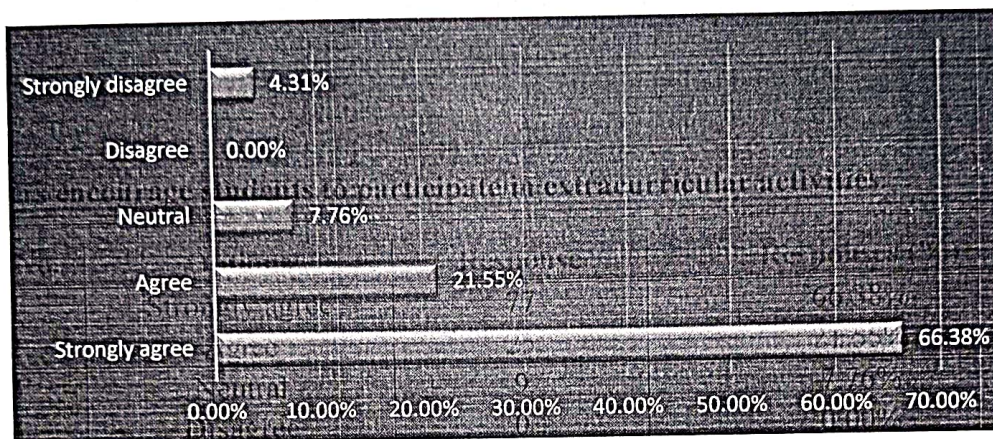


Analysis: When asked about the institute's approach to learning, a substantial 71.55% of students agreed that the institute and teachers use student-centric methods to a great extent. These innovative approaches include experiential learning, participative learning, and problem-solving methodologies, all designed to enhance the overall learning experience. In practice, faculty members employ a range of methods to facilitate experiential learning, such as assigning projects that encourage hands-on learning, organizing club activities that promote teamwork and leadership, and designing other activities that allow students to take ownership of their learning.



12) Teachers encourage students to participate in extracurricular activities.

Sr. No.	Options	Response	Responses (%)
1	Strongly agree	77	66.38%
2	Agree	25	21.55%
3	Neutral	9	7.76%
4	Disagree	0	0.00%
5	Strongly disagree	5	4.31%
		116	100.00%

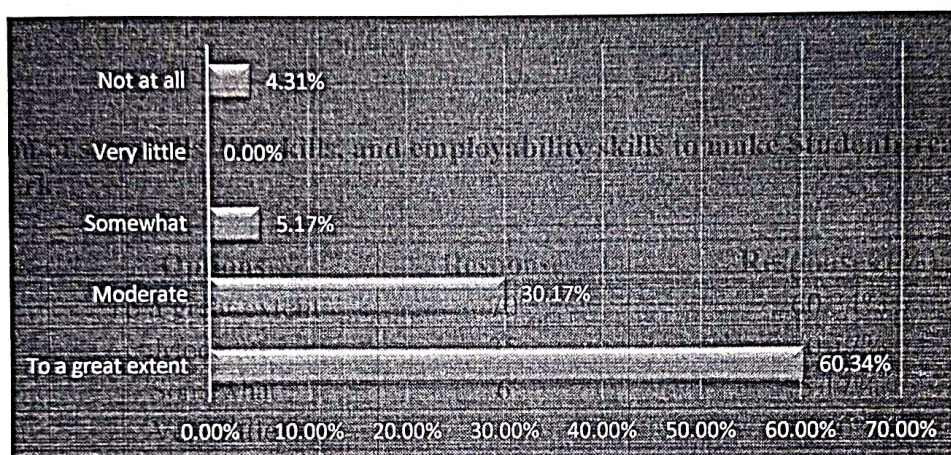


Analysis: The students' feedback revealed a strong consensus on the role of teachers in encouraging participation in extracurricular activities. An overwhelming majority of 66.38% of students strongly agreed that their teachers motivate them to engage in extracurricular activities, while an additional 21.55% agreed with this statement. This resounding endorsement suggests that faculty members play a significant role in promoting a culture of extracurricular engagement, providing students with opportunities to explore their interests, develop new skills, and build meaningful relationships outside of the classroom.



13) Inclusion of soft skills, life skills, and employability skills to make Students ready for the world of work.

Sr. No.	Options	Response	Responses (%)
1	To a great extent	70	60.34%
2	Moderate	35	30.17%
3	Somewhat	6	5.17%
4	Very little	0	0.00%
5	Not at all	5	4.31%
		116	100.00%

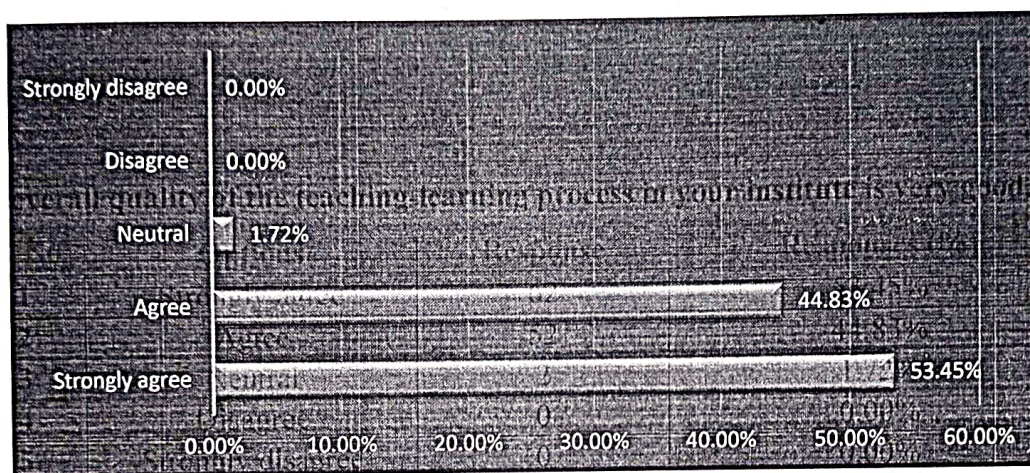


Analysis: When asked to evaluate the institute's efforts in inculcating essential life skills, employability skills, and soft skills, a significant majority of students expressed their satisfaction. A substantial 60.34% of students reported that the institute's efforts in this regard have been to a great extent, while an additional 30.17% felt that the efforts have been moderate. The training and Placement Team as well as other faculty members conducts Training sessions regularly, training sessions are also been conducted by External sourcing in the form of guest lectures.



14. The overall quality of the teaching-learning process in your institute is very good.

Sr. No.	Options	Response	Responses (%)
1	Strongly agree	62	53.45%
2	Agree	52	44.83%
3	Neutral	2	1.72%
4	Disagree	0	0.00%
5	Strongly disagree	0	0.00%
		116	100.00%



Analysis: In a resounding endorsement, a vast majority of students expressed their satisfaction with the teaching-learning process at GHIMR. When asked to rate their agreement with the statement "The overall quality of the teaching-learning process in your institute is very good", an impressive 53.45% of students strongly agreed, while a further 44.83% agreed. This overwhelming consensus suggests that GHIMR has successfully maintained a high standard of teaching and learning, providing students with a rich and engaging academic experience. The institute's commitment to academic excellence is evident in its ability to foster a supportive and stimulating environment, where students can thrive and reach their full potential




DIRECTOR
 Green Heaven Institute of
 Management & Research
 Nagpur

Institutional Performance Feedback Form 2023-24

* Indicates required question

1. Email *

2. 1. Name

3. 2. Semester *

4. 3. Gender *

Mark only one oval.

☐ Female

☐ Male

5. 4. How much of the syllabus was covered in the class?

Mark only one oval.

☐ 85 to 100%

☐ 70 to 84%

☐ 55 to 69%

☐ 30 to 50%

☐ less than 30%



6. 5. How well did the teachers prepare for the classes? *

Mark only one oval.

- ☐ Thoroughly
☐ Satisfactorily
☐ Poorly
☐ Indifferently
☐ Won't teach at all

7. 6. How well were the teachers able to communicate? *

Mark only one oval.

- ☐ Always effective
☐ Sometimes effective
☐ Just satisfactorily
☐ Generally ineffective
☐ Very poor communication

8. 7. The teacher's approach to teaching can best be described as

Mark only one oval.

- ☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor



9. 8. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- ☐ Always fair
☐ Usually fair
☐ Sometimes unfair
☐ Usually unfair
☐ Unfair

10. 9. Was your performance in assignments discussed with you? *

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

11. 10. The institute takes active interest in promoting internship, and Industrial/field visit opportunities for students. *

Mark only one oval.

- ☐ Regularly
☐ Often
☐ Sometimes
☐ rarely
☐ Never



12. 11. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- ☐ Significantly
☐ Very Well
☐ Moderately
☐ Marginally
☐ Not at All

13. 12. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

14. 13. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly disagree



15. 14. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

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15. 14. Give three observation / suggestions to improve the overall teaching – *
learning experience in your institution.

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